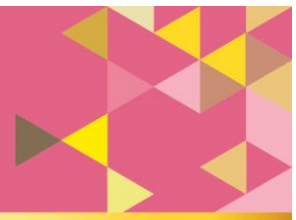
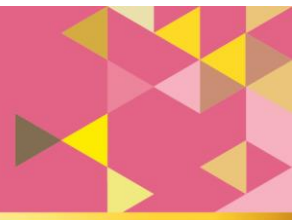


## Bite-size Governor Training Plan 2021/22

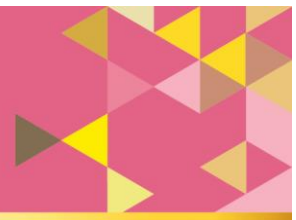
Autumn Term 2021/2022			
Safeguarding: governor roles and responsibilities	20 September 2021	External Specialist	How does safeguarding work across the trust and what are governor roles and responsibilities for ensuring effective safeguarding? <i>PLEASE NOTE: This session is complementary to but not a substitute for Level 1 Safeguarding training and associated annual refresher training.</i>
Holding the Head to account - governor monitoring – understanding school data	4 October 2021	Dean McDonagh (Trustee) / Bev Allford / Ruth Dolan	Good governance is focussed on effective challenge and support based on information secured through governor monitoring. School data is an important tool to support governor oversight. This session will help you to understand what data is available to governors from internal school information / trust-wide reporting and external independence sources – and how to use data to better understand your school.
What do we mean by Risk Management and Risk assessment?	18 October 2021	Nicky Wise	What are the governance roles and responsibilities concerning risk? How are these delivered across the trust partnership?
GDPR and Cyber Security	1 November 2021	External Specialist	What are the governance roles and responsibilities concerning GDPR and Cyber Security? How are these delivered across the trust partnership?
Holding the Head to account – governor monitoring: asking challenging questions	8 November 2021	Ruth Dolan	Good governance is focussed on effective challenge and support based on information secured through governor monitoring. Questioning is key! This session provides guidance and a range of example questions from the DfE Handbook and a number of governance support bodies.
Meeting the needs of vulnerable children	22 November 2021	Ruth Dolan	How do we - as governors – help to support the best possible outcomes for vulnerable children in our schools? This session provides guidance on our roles and responsibilities for ensuring that



			vulnerable children receive the best possible education – including information and advice on ‘what good looks like’ and effective monitoring oversight.
Being an effective governor in Victorious Academies Trust	29 November 2021	Ruth Dolan	Effective governance starts with understanding your roles and responsibilities as a governor. This session provides an introduction / recap on governance within Victorious Academies Trust and signposts to a range of support and activities and to improve your practice. <i>This session is a repeat of the session run in May 2021 – it is aimed at newly appointed governors and governors from associate schools - with focus on governance arrangements specific to our trust</i>
Health and safety refresher	6 December 2021	TMBC Specialist / Nicky Wise	A reminder and update on governor role and responsibilities for health and safety across the trust governance partnership.
<b>Spring Term 2021/2022</b>			
Reflecting on individual practice – contributing to effective meetings	10 January 2022	Ruth Dolan / LGB Chairs	A facilitator led practical workshop to share best practice including top tips from experienced Chairs and other governors from across the trust. <i>Supporting aspiration to ‘Be the best governor I can be!’ – whether you are new to governance or bring lots of previous experience.</i>
Ofsted Update	24 January 2022	Bev Allford / Ruth Dolan	An update on key elements of the Ofsted Inspection Framework and a reminder on expectations for governance input – to help you prepare for any involvement as a governor representative during the inspection process.
Reflecting on individual practice – how to evidence personal impact of your governance activities and plan to	7 February 2022	Ruth Dolan	This session provides some practical tips to help you to <ul style="list-style-type: none"> <li>• Evaluate the impact of your governance activities;</li> <li>• Self-evaluate your skills relative to the Trust Skills Audit; and</li> </ul>



<p>further improve your effectiveness as a governor.</p>			<ul style="list-style-type: none"> <li>Produce a Personal Development Plan to improve your skills, knowledge and experience.</li> </ul> <p><i>Supporting aspiration to 'Be the best governor I can be!' – whether you are new to governance or bring lots of previous experience.</i></p>
<p>How to conduct an effective school visit</p>	<p>28 February 2022</p>	<p>Ruth Dolan</p>	<p>School visits provide a unique opportunity for governors to gain that 'good knowledge of school' – so important to effective governance and to Ofsted Inspectors!</p> <p>This session provides information and advice to help you to get the best out of your school visit -including practical guidance on planning and preparation, what to expect on your visit and reporting back to the LGB.</p>
<p>Top Tips: Chairing effective meetings – LGB / sub- committees / working groups</p>	<p>14 March 2022</p>	<p>Ruth Dolan / LGB Chairs</p>	<p>A facilitator-led practical workshop to share best practice including top tips from experienced Chairs from across and beyond our trust. Aimed at both experienced and aspiring Chairs.</p>
<p>Holding the Head to account - governor monitoring – understanding quality assurance reporting and understanding management information reporting to the LGB</p>	<p>28 March 2022</p>	<p>Bev Allford / Ruth Dolan</p>	<p>Good governance is based on challenge and support through effective monitoring. Management reporting and Quality Assurance reporting are two important sources of information. This session provides practical guidance to help you to identify sources of information relevant to your school and advice on using this information to deliver and evidence effective governance monitoring.</p>
<p>Summer Term 2021/2022</p>			
<p>Wellbeing: governor role and responsibilities</p>	<p>9 May 2022</p>	<p>Ruth Dolan</p>	<p>'Wellbeing' (alongside 'you're on mute') was one of the key phrases from 2020/2021. What do we mean when we talk about pupil and staff wellbeing? How do we establish, measure and evidence good provision for wellbeing?</p>



Governor panels: Pupil Exclusion / Staff Grievance and Discipline/ Complaints	23 May 2022	Ruth Dolan	<p>This session will provide an understanding of the roles and responsibilities of governors within our trust relative to Pupil Exclusions, Staff Grievance and Discipline matters and Complaints and will provide an overview of best practice to support skills development for potential panel members.</p> <p><i>This session will also share information on the potential development of a pool of skilled governors to provide support across the trust.</i></p>
Listening and responding to stakeholders: governor roles and responsibilities	13 June 2022	Ruth Dolan	<p>'Ensuring that stakeholder voice is heard' is being promoted by the National Governance Association and other governance bodies as the '4<sup>th</sup> Core Function of Governance'. What does this mean in practice? and how best can we secure and respond to the voice of pupils, parents, staff and others in our school communities?</p>
Staff appraisal and performance management: governor roles and responsibilities in our trust	27 June 2022	Ruth Dolan	<p>How does performance management operate within our trust and what are the roles and responsibilities of governors?</p>
Academy Finance: Governor role and responsibilities.	11 July 2022	David Thompstone	<p>Understanding academy finance. How are governance responsibilities for financial oversight delivered in our trust governance partnership?</p>